

World Premier of
Innovative Simulation Tools
to Prepare & Develop Teachers

Rose Chu

Metropolitan State University

rose.chu@metrostate.edu

Larry Copes

Institute for Studies in Educational Mathematics

copies@edmath.org

John McCaffrey

Hennepin Technical College

jmccaffrey@hennepintech.edu

the OLD version

and now the
world premier
sponsored by
MNSCU grant for
Academic Innovations

the **NEW** version

How has this been used?

Professional Development

Preservice Teachers

2002

Hamline University

2004

Augsburg College

U of M

Metropolitan State
University

Plymouth Youth
Center (MPLS)

Present

TIPS Workshop

What real users say about the Teaching Simulator™

I just really like that you can go through and try different things, and nobody gets hurt!

What real users say about the Teaching Simulator™

There was an eerie resemblance between the class I taught this afternoon and the simulation.

What real users say about the Teaching Simulator™

Going through a class situation in slow motion gives me time to think about what I'm doing.



Minnesota
STATE COLLEGES
& UNIVERSITIES

Welcome!

Proposal Guidelines

Proposal Timeline

Eligibility

Review Process/Evaluation
Criteria

Apply

Contact Info

Information for Proposal
Reviewers

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Academic Innovations RFP 5

Expanding Learning Simulations/Games and Learning Objects Initiatives
A Project of Academic and Student Affairs

Welcome!

[Awards Notification Have Been Made!](#)



**Funding Amounts: \$2,500 to
\$20,000**

**Projects Completion: August,
2008 (extensions are possible if rationale provided)**

The Academic Innovations Division of Academic and Student Affairs (ASA) is pleased to announce a **\$275,000** Round 5 Request for Proposals (RFP). The purpose of these awards is to expand capacity among Minnesota State system institutions in learning based simulations or games and to stimulate the development of shareable learning objects.

Over the past several years, ASA invested funds in new and emerging technologies and eCurriculum projects that improved services and added learning opportunities for students in our system.

Building on earlier system projects, responses to this RFP will outline

WebEx Tips by Karen

1. Both the toll and toll free teleconferencing numbers are long distance. The toll teleconferencing number is area code 650, and this often confuses attendees because it is so close to our St. Paul area code of 651 they forget to dial the "1 + area code". Remind your attendees to use the "1" when using teleconferencing--you may even want to use the Chat panel to remind them once the session is started.

2. If attendees are having difficulty joining your session, direct them to the toll free WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239.



SECOND LIFE

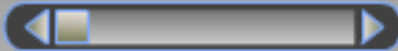


Information System
that one corner of the
set due north of the
the large rock.

most 138 feet south and
e.

the edge of a pond.
west and 100 feet north
nd.

plot of land?



the problem aloud for us? Aretha?

Independence	■	5
Comfort	■	10
Engagement	■	5
Knowledge	■	0
Attitudes	■	0
Problem Solving	■	0
Composite	■	154

Objectives

“How can I use this?”

the software engine
is in place

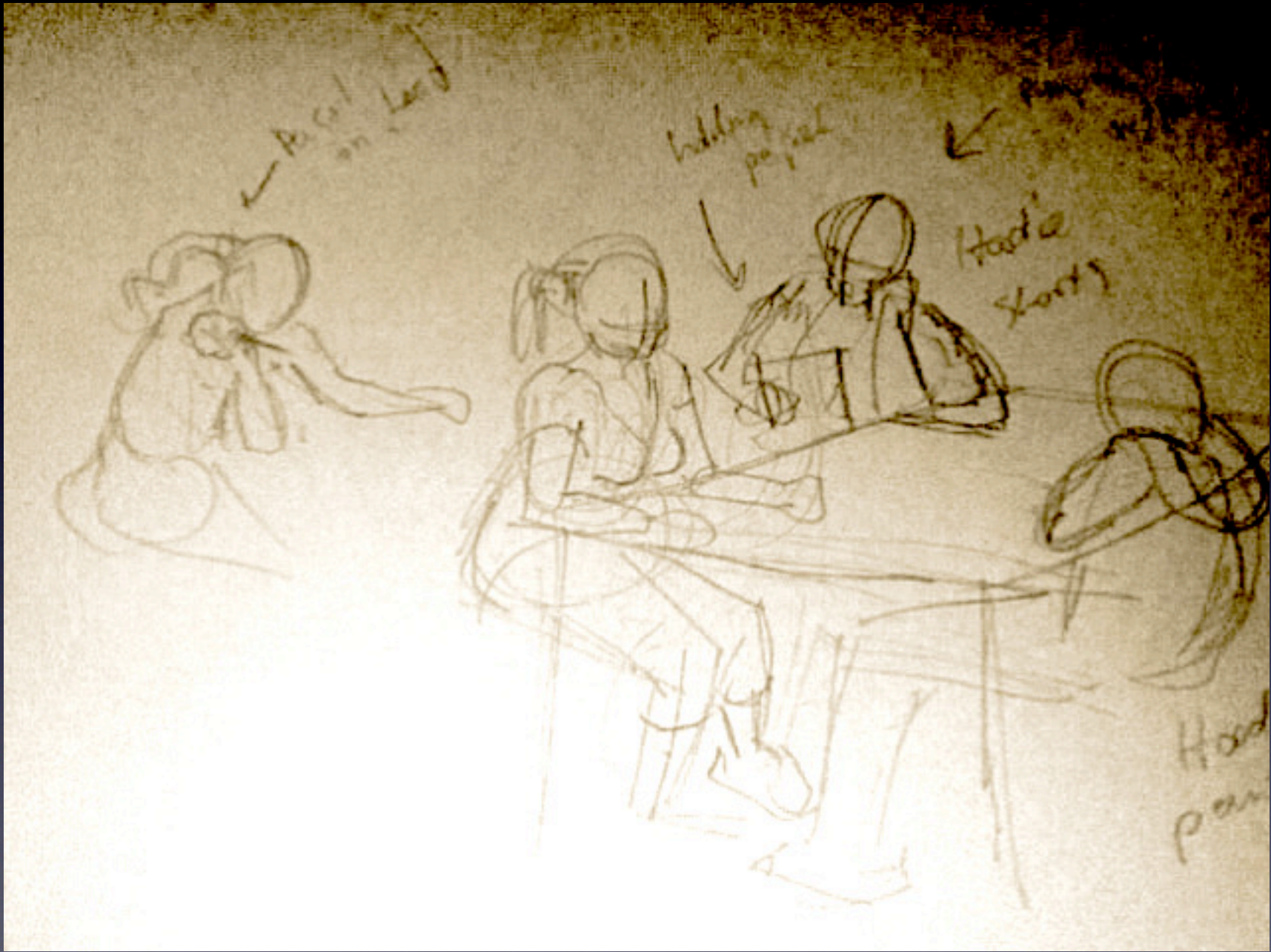
83 versions of scripts
33 scenarios

script creation

- content
- teaching strategies
- context
- central problem
- special discourse
- cast

number	name	ethnicity	sex	personality	math grade level	notes	intelligence	interested in	interaction	language
1	Mai Li	Asian	F	O	7				loner	
2	Bao	Asian	M	C	6	willing		sports		
3	Annie	Asian	F	E	3		shows confusion			ELL, poor reader
4	Ajou	African American	M	A	4	easily engaged				
5	Latasha	African American	F	N	2				on edge, willing to fight	
6	Delmar	African American	M	O	7		very bright		dominates, eager	
7	Aretha	African American	F	C	6	good manager			"good girl"	
8	Perry	African American	M	E	3				supports other students	
9	Tamika	African American	F	A	4	lazy	doesn't understand easily		responds reluctantly; can be insulting; funny, a bit dirty	
10	Kasen	African American	M	N	5	very defensive	very bright		loner	











shrink?



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<http://www.teachsim.com>

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Slides available at

<http://www.ljcopes.com/copes/talks>

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